MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Summary of October 27, 2022 Study Session

The School Board of Minnetonka Independent School District #276 met in study session at 6:00 p.m. on Thursday, October 27, 2022 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Chris Vitale presided. Other Board members present were Katie Becker, John Odom, Meghan Selinger, Lisa Wagner and Superintendent David Law, ex officio. Absent: Mark Ambrosen and Patrick Lee-O'Halloran.

FALL NWEA UPDATE

Superintendent Law noted that many districts find the NWEA test helpful for assessment, as it provides immediate feedback on how students are doing, which allows teachers to tailor their programming to meet individual students' needs. He called upon Dr. Matt Rega, Director of Testing and Assessment, to present the item. Dr. Rega presented the following key summary points in the analysis of the data:

- According to Math non-cohort data, students surpassed their same grade counterparts from the Fall of 2021 in 16 of 27 areas compared to 18 a year ago
- With an average RIT score of 187.0 (down from 199.5), Minnetonka Fifth Grade LEP students are performing on a beginning of the year Third Grade level compared to the national average of all students in Reading
- According to Reading non-cohort data, students surpassed their same grade counterparts from the Fall of 2021 in 8 of 21 measured areas compared to 9 of 21 a year ago
- Immersion and English Reading cohort data show that students met their Fall-to-Fall growth targets in 12 of 19 areas, compared to 12 of 19 a year ago. Cohorts that did not meet the Fall-to-Fall targets are as follows: K-1 Chinese Immersion and English, 1-2 Chinese Immersion and English, and 2-3 English
- Immersion and English Math Cohort data show that students met their Fall-to-Fall growth targets in 19 of 24 areas, except for the Kindergarten to First Grade English, Chinese and Spanish Immersion cohorts as well as the Second to Third Grade cohort
- The longer students are in Minnetonka Schools the more likely they are to make more than a year's worth of growth in one year. The acceleration becomes evident in Third and Fourth Grade and then accelerates greatly after Fourth Grade
- More students are reaching the upper limits of the NWEA Test by middle school more than ever before ("Beyond Twelfth Grade"). The average Seventh Grader is performing at or beyond the Twelfth Grade level in Math and Reading

Gr	Subject	New Norms 2015	2016	2017	2018	2019	New Norms 2020	2021	2022	Mean Performance Compared to the Nation
K	Math	150	151	149	148	148	153	152	*150*	Mid-Year K
K	Read	147	148	148	148	147	148	146	*145*	Mid-Year K
1	Math	172	171	172	169	172	169	172	*171*	Mid-Year Gr 1
1	Read	168	167	167	167	168	165	165	*164*	Mid-Year Gr 1
2	Math	187	187	187	187	186	186	187	**188**	Beginning Gr 3
2	Read	183	182	181	181	180	180	182	*180*	Mid-Year Gr 2
3	Math	202	203	202	202	201	199	200	200	Beginning Gr 4
3	Read	198	198	196	196	195	195	196	*194*	Mid-Year 3
4	Math	216	214	214	214	214	209	211	**212**	Mid-Year Gr 5
4	Read	210	209	209	209	208	206	207	207	Mid-Year Gr 5
5	Math	228	227	225	226	225	221	222	222	Beginning Gr 7
5	Read	219	218	216	217	216	214	215	215	Beginning Gr 7
6	Math	233	235	234	232	231	229	230	230	Beginning Gr 10
6	Read	223	224	224	222	222	222	221	221	Beginning Gr 10
7	Math	239	241	242	242	241	237	235	**237**	Beyond Gr 12
7	Read	228	228	229	228	227	227	225	**226**	Beyond Gr 12
8	Math	247	247	249	251	250	244	240	**242**	Beyond Gr 12

The past two years, Minnetonka students out-performed their same grade counterparts in 11 out of 18 areas and 7 of 18 three years ago

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	Mathematics				Reading			
	Student Count	**Fall 2020 Mean RIT**	**Fall 2021 Mean RIT**	**Fall 2022 Mean RIT**	**Student Count**	**Fall 2020 Mean RIT**	**Fall 2021 Mean RIT**	**Fall 2022 Mean RIT**
Grade K		Math Primary Grades				Rdg Primary Grades		
English	431	150.0	149.8	*148.0*	430	146.8	144.9	*142.9*
Chinese Immersion	119	157.5	157.0	*154.3*	119	154.0	150.3	*149.9*
Spanish Immersion	[illegible]	153	153.5	*150.4*	*	*	*	*
Grade 1		Math Primary Grades				Rdg Primary Grades		
English	[illegible]	[illegible]	171.0	*168.4*	370	165.2	165.3	*163.1*
Chinese Immersion	[illegible]	[illegible]	[illegible]	**176.3**	103	165.5	164.6	**167.6**
Spanish Immersion	[illegible]	[illegible]	[illegible]	*171.7*	*	*	*	*
Grade 2	[illegible]	[illegible]	[illegible]	[illegible]		2-5 Common Core		
English	[illegible]	[illegible]	[illegible]	[illegible]	383	180.4	182.6	*181.1*
Chinese Immersion	[illegible]	[illegible]	[illegible]	[illegible]	109	179.0	175.7	**176.8**
Spanish Immersion	[illegible]	[illegible]	[illegible]	**187.2**	*	*	*	*
Grade 3	[illegible]	[illegible]	[illegible]	[illegible]		2-5 Common Core		
English	[illegible]	[illegible]	[illegible]	[illegible]	420	195.3	196.8	*196.2*
Chinese Immersion	[illegible]	[illegible]	[illegible]	[illegible]	109	195.8	196.9	*193.5*
Spanish Immersion	[illegible]	[illegible]	[illegible]	**199.6**	286	193.6	193.1	*192.2*
Grade 4	[illegible]	[illegible]	[illegible]	[illegible]		2-5 Common Core		
English	[illegible]	[illegible]	[illegible]	**210.7**	453	205.4	205.3	**206.5**
Chinese Immersion	[illegible]	[illegible]	[illegible]	**221.0**	110	205.5	208.2	**210.1**
Spanish Immersion	[illegible]	[illegible]	211.3	*211.1*	301	205.7	208.2	*206.2*
Grade 5	[illegible]	2-5 MN 2007				2-5 Common Core		
English	[illegible]	218.[illegible]	220.6	220.6	415	213.1	214.1	*213.7*
Chinese Immersion	[illegible]	227.4	230.8	*228.4*	96	214.0	215.7	**216.1**
Spanish Immersion	[illegible]	221.0	221.5	**223.1**	293	216.1	215.5	**216.7**

Math: Improved in 16 of 27 areas; cohorts met in 19 of 24 areas

Reading: Improved in 8 of 21 areas; cohorts met in 12 of 19 areas

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By 7th Grade, students are reaching beyond 12th grade level in Math and Reading

All middle school cohorts met fall-to-fall growth targets

	Mathematics				Reading			
	Student Count	Fall 2019 Mean RIT	Fall 2020 Mean RIT	Fall 2021 Mean RIT	Student Count	Fall 2019 Mean RIT	Fall 2020 Mean RIT	Fall 2021 Mean RIT
Grade 6		6 + Math					6 + Reading CCSS	
English	492	226.6	226.9	**228.7**			2	**220.0**
Chinese Immersion	94	235.2	235.5	**237**				221.3
Spanish Immersion	262	229.5	231.7	*23*				*222.3*
Grade 7		6 + Math					6 + Reading CCSS	
English	500	235.5	232.8	**234.0**			223.6	**224.5**
Chinese Immersion	102	240.6	242.7	**243.8**	102	227.8	226.9	226.9
Spanish Immersion	275	237.7	237.9	**238.4**	274	227.4	227.4	*227.0*
Grade 8		6 + Math				6 + Reading CCSS		
English	514	241.0	238.5	**238.8**	47	214.3	226.1	*212.6*
Chinese Immersion	89	251.5	245.9	**249.8**	*	*	*	*
Spanish Immersion	232	246.5	242.7	**245.0**	*	*	*	*

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	Mathematics						Reading					
	Tonka Online Mean RIT		In-Person Mean RIT		Overall Mean RIT		Tonka Online Mean RIT		In-Person Mean RIT		Overall Mean RIT	
Grade Level	**N**	**RIT**	**N**	**RIT**	**N**	**RIT**	**N**	**RIT**	**N**	**RIT**	**N**	**RIT**
K	3	*154.0*	890	*149.7*	893	149.7	3	**163.0**	635	*144.6*	638	*144.7*
1	7	**187.3**	773	*170.6*	780	170.7	7	**181.7**	467	*163.9*	474	*164.2*
2	6	*194.0*	795	**187.8**	801	187.9	6	**193.2**	494	*180.2*	500	*180.4*
3	9	*192.7*	813	200.3	822	200.2	9	**189.3**	806	*194.5*	815	*194.4*
4	11	*211.3*	855	**212.2**	866	212.1	11	*206.7*	853	**206.9**	864	**206.9**
5	9	*216.2*	802	**222.5**	811	222.4	9	**219.6**	795	**215.0**	804	**215.1**
6	9	*217.8*	839	**230.4**	848	230.3	9	*212.0*	835	*220.9*	844	220.8
7	13	*222.3*	864	**236.7**	877	236.5	11	**226.1**	858	**225.6**	869	**225.6**
8	17	*221.9*	818	**242.1**	835	241.7	-	-	66	*212.8*	66	*212.8*

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		Mathematics				Reading		
	Student Count	Fall 2020 Mean RIT	Fall 2021 Mean RIT	Fall 2022 Mean RIT	Student Count	Fall 2020 Mean RIT	Fall 2021 Mean RIT	Fall 2022 Mean RIT
Grade K		Math Primary Grades				Rdg Primary Grades		
Open Enrolled	334	153.7	152.4	*150.2*	247	149.9	147.4	*145.2*
Resident	559	151.8	151.8	*149.5*	391	147.3	145.1	*144.5*
Grade 1		Math Primary Grades				Rdg Primary Grades		
Open Enrolled	287	168.9	173.0	*170.6*	185	164.4	166.8	*164.8*
Resident	493	168.4	171.5	*170.8*	289	165.9	164.2	*163.8*
Grade 2			2-5 MN 2007			2-5 Common Core		
Open Enrolled	312	186.7	187.9	**189.2**	217	181.0	180.8	**182.3**
Resident	489	186.0	186.4	**187.0**	283	180.1	181.9	*178.9*
Grade 3			2-5 MN 2007			2-5 Common Core		
Open Enrolled	300	200.5	200.9	*200.8*	297	196.0	196.8	*194.6*
Resident	522	197.6	200.0	*199.9*	518	193.9	194.8	*194.3*
Grade 4			2-5 MN 2007			2-5 Common Core		
Open Enrolled	325	209.6	211.6	**212.5**	325	205.6	206.8	**207.1**
Resident	541	208.8	210.7	**211.9**	539	205.4	206.6	**206.7**
Grade 5			2-5 MN 2007			2-5 Common Core		
Open Enrolled	307	220.1	223.1	*223.0*	304	213.4	215.2	**215.7**
Resident	504	220.7	221.5	**222.0**	500	214.7	214.5	**214.7**
Grade 6			6 + Math			6 + Reading CCSS		
Open Enrolled	332	229.1	228.9	**230.5**	328	222.6	220.5	**220.8**
Resident	516	228.1	229.8	**230.1**	516	222.1	220.8	220.8
Grade 7			6 + Math			6 + Reading CCSS		
Open Enrolled	332	237.0	235.6	**236.2**	328	227.7	225.1	**225.4**
Resident	545	236.3	235.2	**236.7**	541	226.8	225.0	**225.6**
Grade 8			6 + Math			6 + Reading CCSS		
Open Enrolled	325	243.2	239.7	**241.4**	23	211.5	227.3	*212.6*
Resident	510	243.6	240.5	**241.9**	43	216.4	227.4	*213.0*

Open-Enrolled and Resident students continue to perform similarly at each grade level

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NWEA Limited English Proficient

- At a national level, beginning of the year Fifth Graders reach an average RIT score of **204.5** in Reading
- With an average RIT score of **187.0** (**down from 199.5**), Minnetonka Fifth Grade LEP students are performing on a beginning of the year Third Grade level compared to the national average of all students in Reading
- Fourth Graders (**194.5 RIT score**) performing as middle of year Third Grader
- LEP teachers should utilize NWEA's Learning Continuum and Student Profile as a means to support personalized learning needs of students on their caseload

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NWEA Special Education

READING

- Fourth Graders decreased the past two fall testing sessions compared to same grade counterparts (**4.9-point** drop since 2020)
- Grade 5 experienced a decrease from **203.3 RIT points** to **201.5 RIT points**
- By Fifth Grade, Special Education students are reaching the *Middle of Fourth Grade* level in Reading

MATH

- Out-performed last year's counterparts in Math in **2** of **5** areas: Grades 4 and 6
- By Fifth Grade, Special Education students are reaching the *Beginning of Fifth Grade* level in Math

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African American students surpassed same grade counterparts in 6 of 9 areas; Hispanic students surpassed in 4 of 9 areas; 3 cohorts each surpassed targets; 5 cohorts 2 years ago

African American students surpassed same grade counterparts in 4 of 9 areas; Hispanic students surpassed in 3 of 9 areas; 5 of 8 cohorts met targets among Hispanic students and 4 of 8 among African American students

Math

	2021 Asian	2022 Asian	2021 African American	2022 African America n	2021 Hispanic	2022 Hispanic	2021 Caucasian	2022 Caucasian
KG	161.5	*157.7*	146.5	**147.5**	150.2	*146.6*	151.8	*149.4*
1	180.4	*177.3*	160.2	**162.6**	168.9	*167.1*	171.9	*170.9*
2	196.0	**197.0**	179.9	**181.8**	186.1	*183.9*	186.4	**187.4**
3	207.1	**209.0**	193.6	*188.5*	195.3	**199.1**	200.3	*199.8*
4	221.5	*220.6*	199.2	**206.0**	206.2	**206.9**	210.6	**211.9**
5	231.6	**233.4**	209.4	*203.1*	210.9	**218.5**	221.8	**222.3**
6	241.8	*239.7*	213.1	**216.6**	221.1	*220.6*	229.1	**230.1**
7	245.0	**250.1**	214.8	**223.3**	228.4	*225.6*	236.0	**236.2**
8	254.4	*252.9*	222.5	*221.9*	229.1	**234.4**	240.3	**242.3**

Reading

	2021 Asian	2022 Asian	2021 African-American	2022 African-American	2021 Hispanic	2022 Hispanic	2021 Caucasian	2022 Caucasian
KG	154.4	*151.3*	144.3	*139.8*	143.6	*140.8*	145.5	*144.3*
1	171.0	*168.1*	156.4	**156.8**	161.6	*161.1*	165.1	*164.5*
2	190.5	*188.5*	178.9	*177.3*	184.8	**187.1**	180.2	*179.2*
3	202.8	**203.1**	191.0	*185.2*	189.8	**193.5**	195.4	*193.9*
4	211.9	**212.3**	194.5	**203.0**	202.5	*201.8*	206.8	206.8
5	217.9	**221.0**	204.5	*200.6*	208.3	**211.6**	215.0	**215.2**
6	227.0	*223.9*	210.1	**212.2**	215.0	*213.2*	220.7	**221.2**
7	228.4	**231.9**	210.8	**214.3**	221.3	*218.4*	225.8	*225.7*
8	234.5	*221.8*	212.5	*205.2*	222.6	*211.6*	227.4	*213.2*

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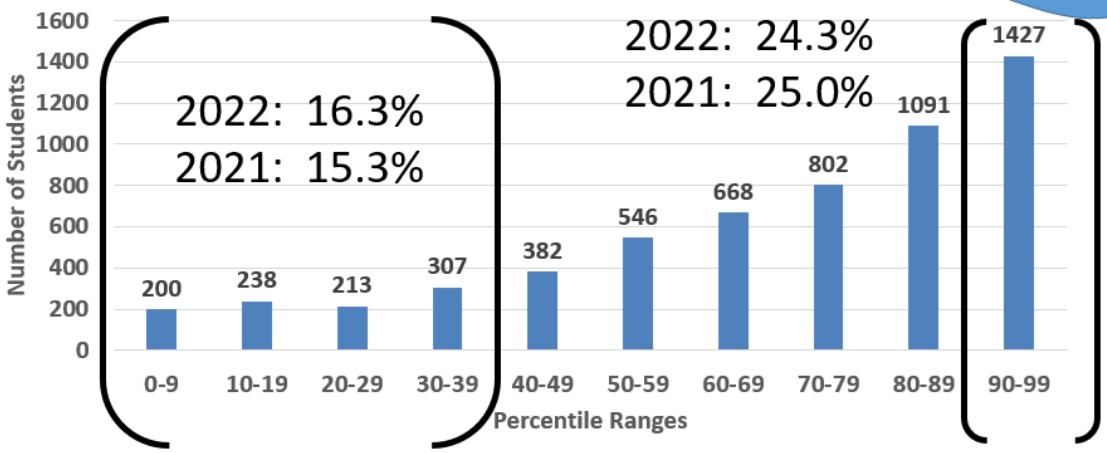
NWEA Reading Decile Distribution

In 2022 and 2021, 43.0% reached upper levels of scale (80-99%ile) compared to 43.9% in 2020



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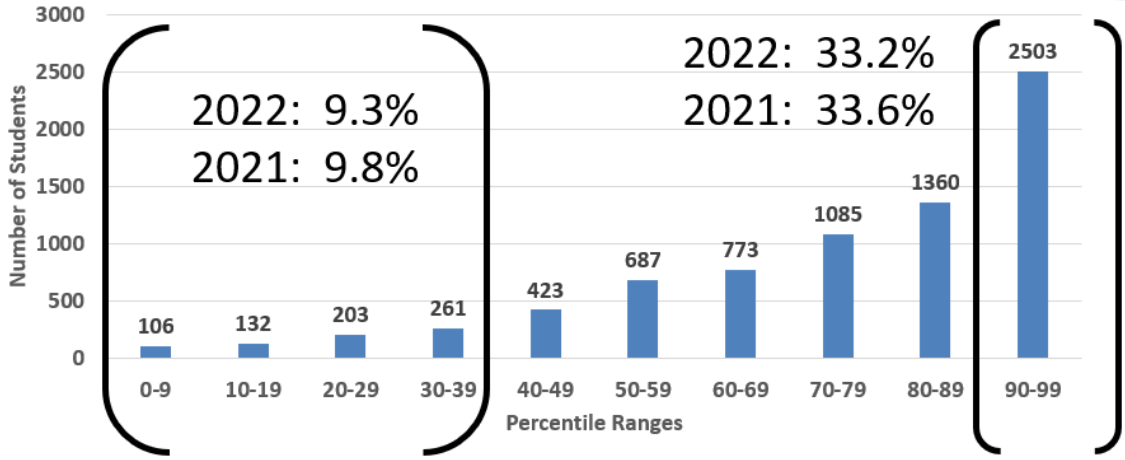
NWEA Math Decile Distribution

In 2022, 51.3% reached upper levels of scale (80-99%ile) compared to 51.0% in 2021



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NWEA Elementary and Middle School Math Results

Elementary School

Strengths

- K-1: Geometry and Measurement
- 2-5: Geometry and Measurement

Areas for Growth

- K-1: Algebra
- 2-5: Number and Operations

Middle School

Strengths

- Algebra, Stats, and Number Sense

Areas for Growth

- Geometry and Measurement

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NWEA Elementary and Middle School Reading Results

Elementary School

Strengths

- K-1: Vocabulary
- 2-5: Foundational Skills & Vocab

Areas for Growth

- K-1: Language and Writing and Foundational Skills
- 2-5: Informational Text

Middle School

Strengths

- Foundational Skills and Vocabulary and Info Text

Areas for Growth

- Literature

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Dr. Rega concluded his report by offering the following recommendations:

- Utilize NWEA Learning Continuum and Student Profile for general education teachers as well as interventionists (ELL, Special Education, Title 1)
- Utilize Proliftic Software to analyze data and predictive performance toward Minnesota State Standards
- Focus on MCA test specifications in accordance with Learning Continuum
- Focus on the Essential Learnings in Reading and Math and continue to revise common formative assessments
- Monitor test duration and address appropriate duration with students

In the discussion that followed, Board members thanked Dr. Rega for the information. Chairperson Vitale said it was great how the NWEA allows for immediate feedback and offers teachers ways to tailor instruction. Superintendent Law said this test is helpful for districts to prepare for the NAEP. Dr. Rega noted that the District is working to educate the principals and teachers as to the purpose of the assessments that are administered in the District and the value of them. Board member Selinger asked if the district had spring-to-fall data on students in the ESY program. Dr. Rega said he would work on providing that information. Board members also pointed out some typographical errors in the board report, and Dr. Rega said those would be corrected and the report re-posted to the website.

ISTATION UPDATE

Dr. Rega noted that the district's first and second grade Spanish Immersion students had recently taken the Istation's Indicators of Progress (ISIP) Test. This Winter, Kindergarten Spanish Immersion students will take the ISIP Test, and in the Spring, all K-2 Spanish Immersion students will take the test. The test is a replacement for the DORA-Spanish Test that was administered to K-2 Spanish Immersion students through the Spring of 2016. Support for the DORA-Spanish by Let's Go Learn had increasingly diminished while the demand for useful data had increased by K-2 Spanish Immersion teachers. Understanding the need for early intervention, Minnewashta Spanish Immersion teachers piloted Istation's ISIP assessment and instructional resources program from February through May during the Spring of 2016 and found the software program to be superior to what was offered with the DORA-Spanish Test. The district has been using the ISIP ever since.

First Grade ISIP Results

Fall 2022 Subtest	Ability Index	Percentile
Comprehension	**195.6**	**44.7**
Written Communication	189.4	*53.3*
Vocabulary	**188.3**	**55.5**
Phonemic and Phonological Awareness	**204.8**	**53.2**
Fall 2021 Subtest	**Ability Index**	**Percentile**
Comprehension	194.2	42.2
Written Communication	190.3	54.1

Subtest	First Grade		
	Tier 3	Tier 2	Tier 1
CO	<188	188-194	>194
WC	<166	166-181	>181
VO	<171	171-181	>181
PA	<191	191-200	>200

Grade Level Focus: Comprehension

District Grade 1 ISIP Results

Subtest	First Grade		
	Tier 3	Tier 2	Tier 1
CO	<188	188-194	>194
WC	<166	166-181	>181
VO	<171	171-181	>181
PA	<191	191-200	>200
TF	-	-	-

Area of focus: Comprehension

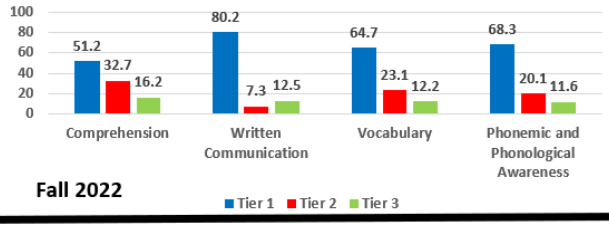
Ability Index and Percentile

Subtest	Ability Index	Percentile
	195.6	44.7
	189.4	53.3
Comprehension		
Written Communication		
Vocabulary		
Phonemic and Phonological Awareness		

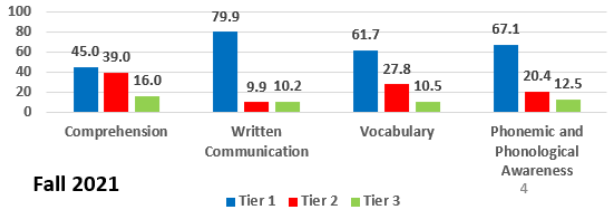
Tier 1 Three-Year Trend

- Comprehension: 49.1, 45.0, 51.2
- Written Communication: 71.1, 79.9, 80.2*
- Vocabulary: 57.7, 61.7, 64.7*
- Phonics: 55.2. 67.1, 68.3*

Tier Level Percentage – Fall 2021 & 2022



Fall 2022



Fall 2021

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District Grade 1 to Grade 2 Cohort by Percentile

Sub-Test	Grade 1					Grade 2				
	CSE	DHE	GRV	MWA	DIST.	CSE	DHE	GRV	MWA	DIST.
CO	44.1	35.9	47.3	40.0	42.2	*43.7*	*35.6*	**47.5**	**53.1**	45.6
WC	54.2	52.6	57.5	51.8	54.1	**61.7**	*44.1*	**60.8**	**57.3**	56.8
VO	53.4	51.6	51.3	53.6	52.5	*33.0*	*27.4*	*31.0*	*38.2*	44.0
PA	54.8	45.1	55.3	51.0	51.9	*40.4*	*34.6*	*51.8*	*47.7*	32.8

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Clear Springs Grade 1 ISIP Results

Focus Area: Comprehension

Subtest	First Grade		
	Tier 3	Tier 2	Tier 1
CO	<188	188-194	>194
WC	<166	166-181	>181
VO	<171	171-181	>181
PA	<191	191-200	>200
TF	-	-	-

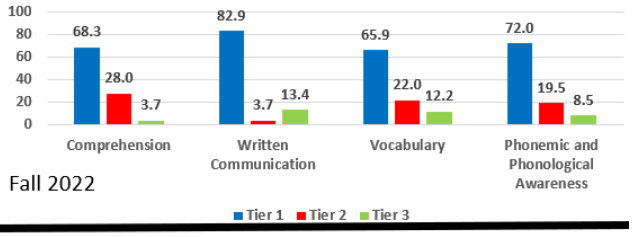
Ability Index and Percentile

	Ability Index	Percentile
	199.6	52.3
	190.8	55.0
Written Communication		
Vocabulary		
Phonemic and Phonological Awareness		

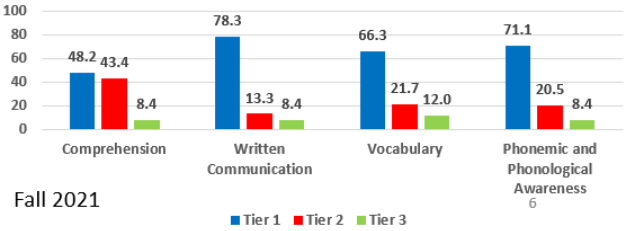
Tier 1 Three-Year Trend

- Comprehension: 52.1, 48.2, 68.3*
- Written Communication: 77.8, 78.3, 82.9*
- Vocabulary: 58.9, 66.3, 65.9
- Phonics: 61.6, 71.1, 72.0*

Tier Level Percentage – Fall 2021 & 2022



Fall 2022



Fall 2021

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Clear Springs Grade 1 to Grade 2 Cohort by Percentile

Sub-Test	Grade 1					Grade 2				
	CSE	DHE	GRV	MWA	DIST.	CSE	DHE	GRV	MWA	DIST.
CO	44.1	35.9	47.3	40.0	42.2	*43.7*	35.6	47.5	53.1	45.6
WC	54.2	52.6	57.5	51.8	54.1	**61.7**	44.1	60.8	57.3	56.8
VO	53.4	51.6	51.3	53.6	52.5	*33.0*	27.4	31.0	38.2	44.0
PA	54.8	45.1	55.3	51.0	51.9	*40.4*	34.6	51.8	47.7	32.8

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Deephaven Grade 1 ISIP Results

Focus Area: Comprehension and Vocabulary

Subtest	First Grade		
	Tier 3	Tier 2	Tier 1
CO	<188	188-194	>194
WC	<166	166-181	>181
VO	<171	171-181	>181
PA	<191	191-200	>200
TF	-	-	-

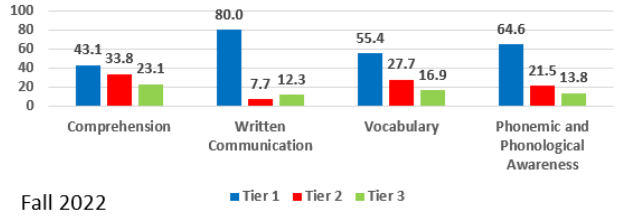
Ability Index and Percentile

	Ability Index	Percentile
	220.1	43.7
	210.1	61.7
	205.7	
Comprehension		
Written Communication		
Vocabulary		
Phonemic and Phonological Awareness		
Text Fluency		64.4

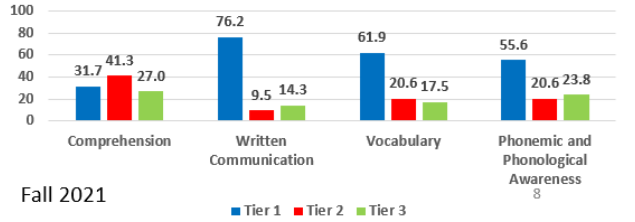
Tier 1 Three-Year Trend

- Comprehension: 53.8, 31.7, 43.1
- Written Communication: 65.2, 76.2, 80.0*
- Vocabulary: 62.1, 61.9, 55.4*
- Phonics: 59.1, 55.6, 64.6

Tier Level Percentage – Fall 2021 & 2022



Fall 2022



Fall 2021

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Deephaven Grade 1 to Grade 2 Cohort by Percentile

Sub-Test	Grade 1					Grade 2				
	CSE	DHE	GRV	MWA	DIST.	CSE	DHE	GRV	MWA	DIST.
CO	44.1	35.9	47.3	40.0	42.2	43.7	*35.6*	47.5	53.1	45.6
WC	54.2	52.6	57.5	51.8	54.1	61.7	*44.1*	60.8	57.3	56.8
VO	53.4	51.6	51.3	53.6	52.5	33.0	*27.4*	31.0	38.2	44.0
PA	54.8	45.1	55.3	51.0	51.9	40.4	*34.6*	51.8	47.7	32.8

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Groveland Grade 1 ISIP Results

Focus Area: Comprehension

Subtest	First Grade		
	Tier 3	Tier 2	Tier 1
CO	<188	188-194	>194
WC	<166	166-181	>181
VO	<171	171-181	>181
PA	<191	191-200	>200
TF	-	-	-

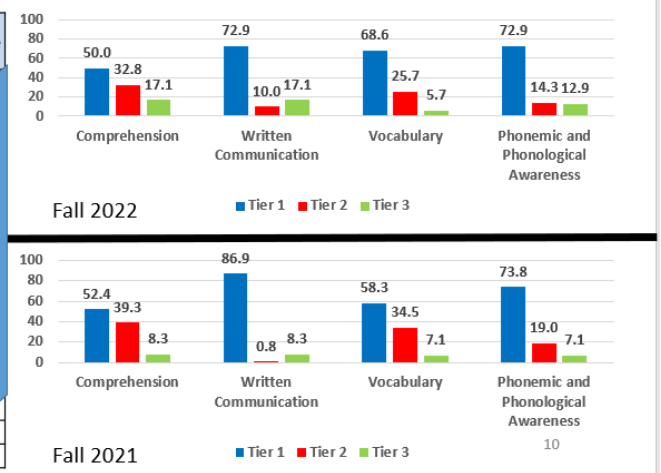
Ability Index and Percentile

Subtest	Ability Index	Percentile
	195.8	*44.9*
	186.9	
Comprehension		
Written Communication		
Vocabulary		15.6
Phonemic and Phonological Awareness	200.1	44.1

Tier 1 Three-Year Trend

- Comprehension: 41.5, 52.4, 50.0
- Written Communication: 71.3, 86.9, 72.9
- Vocabulary: 52.1, 58.3, 68.6*
- Phonics: 56.4, 73.8, 72.9

Tier Level Percentage – Fall 2021 & 2022



10

Groveland Grade 1 to Grade 2 Cohort by Percentile

Sub-Test	Grade 1					Grade 2				
	CSE	DHE	GRV	MWA	DIST.	CSE	DHE	GRV	MWA	DIST.
CO	44.1	35.9	47.3	40.0	42.2	43.7	35.6	**47.5**	53.1	45.6
WC	54.2	52.6	57.5	51.8	54.1	61.7	44.1	**60.8**	57.3	56.8
VO	53.4	51.6	51.3	53.6	52.5	33.0	27.4	*31.0*	38.2	44.0
PA	54.8	45.1	55.3	51.0	51.9	40.4	34.6	*51.8*	47.7	32.8

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Minnewashta Grade 1 ISIP Results

Focus Area: Comprehension

Subtest	First Grade		
	Tier 3	Tier 2	Tier 1
CO	<188	188-194	>194
WC	<166	166-181	>181
VO	<171	171-181	>181
PA	<191	191-200	>200
TF	-	-	-

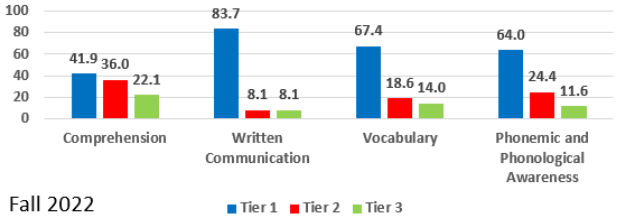
Ability Index and Percentile

	Ability Index	Percentile
	193.5	40.9
	191.3	55
Comprehension		
Written Communication		
Vocabulary		
Phonemic and Phonological Awareness		

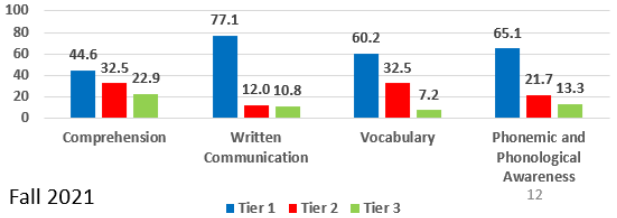
Tier 1 Three-Year Trend

- Comprehension: 51.2, 44.6, 41.9*
- Written Communication: 69.8, 77.1, 83.7*
- Vocabulary: 59.3, 60.2, 67.4*
- Phonics: 45.3, 65.1, 64.0

Tier Level Percentage – Fall 2021 & 2022



Fall 2022



Fall 2021

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Minnewashta Grade 1 to Grade 2 Cohort by Percentile

Sub-Test	Grade 1					Grade 2				
	CSE	DHE	GRV	MWA	DIST.	CSE	DHE	GRV	MWA	DIST.
CO	44.1	35.9	47.3	40.0	42.2	43.7	35.6	47.5	**53.1**	45.6
WC	54.2	52.6	57.5	51.8	54.1	61.7	44.1	60.8	**57.3**	56.8
VO	53.4	51.6	51.3	53.6	52.5	33.0	27.4	31.0	*38.2*	44.0
PA	54.8	45.1	55.3	51.0	51.9	40.4	34.6	51.8	*47.7*	32.8

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Second Grade ISIP Results

Fall 2021 Subtest	Ability Index	Percentile
Comprehension	221.6	**45.8**
Written Communication	209.0	**58.9**
Vocabulary	204.0	*28.3*
Phonemic and Phonological Awareness	229.8	**45.7**
Text Fluency	8.0	*63.6*
Fall 2020 Subtest	**Ability Index**	**Percentile**
Comprehension	205.4	42.6
Written Communication	208.6	57.4
Vocabulary	207.2	34.0
Phonemic and Phonological Awareness	229.6	45.6
Text Fluency	9.2	66.7
Fall 2019 Subtest	**Ability Index**	**Percentile**
Comprehension	225.9	50.7
Written Communication	210.1	60.6
Vocabulary	207.0	33.6
Phonemic and Phonological Awareness	231.4	48.2
Text Fluency	9.3	67.2

Subtest	Second Grade		
	Tier 3	Tier 2	Tier 1
CO	<205	205-219	>219
WC	<197	197-203	>203
VO	<202	202-211	>211
PA	<217	217-229	>229
TF	<0	0-6	>6

Grade Level Focus: Vocabulary, Phonics

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District Grade 2 ISIP Results

Subtest	Second Grade		
	Tier 3	Tier 2	Tier 1
CO	<205	205-219	>219
WC	<197	197-203	>203
VO	<202	202-211	>211
PA	<217	217-229	>229
TF	<0	0-6	>6

Focus Areas:
Phonics and Comprehension

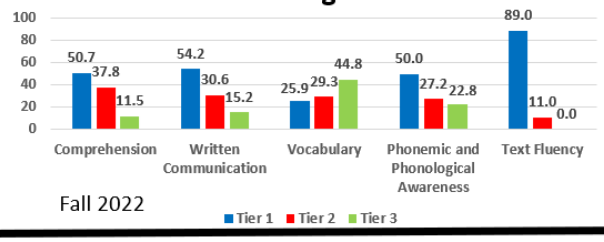
Ability Index and Percentile

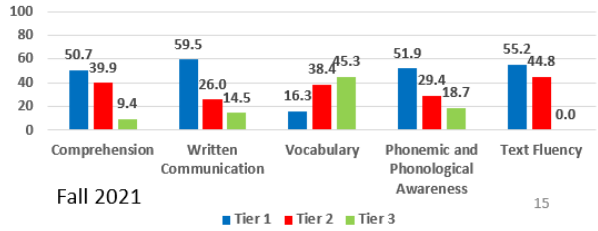
	Ability Index	Percentile
	221.4	45.6
	208.3	56
...hension		
...ten Communication		
Vocabulary		
Phonemic and Phonological Awareness		
Text Fluency		

Tier 1 Three-Year Trend

- Comprehension: 45.2, 50.7, 50.7
- Written Communication: 55.7, 59.5, 54.2
- Vocabulary: 23.6, 16.3, 25.9
- Phonics: 54.1, 51.9, 50.0*
- Text Fluency: 59.9, 55.2, 89.0

Tier Level Percentage – Fall 2021 & 2022





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Clear Springs Grade 2 ISIP Results

Subtest	Second Grade		
	Tier 3	Tier 2	Tier 1
CO	<205	205-219	>219
WC	<197	197-203	>203
VO	<202	202-211	>211
PA	<217	217-229	>229
TF	<0	0-6	>6

Focus Areas:
Phonics and Comprehension

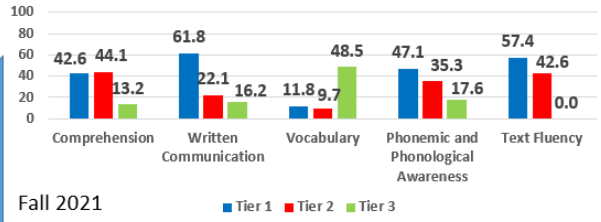
Ability Index and Percentile

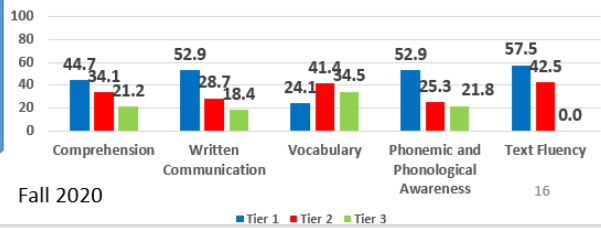
	Ability Index	Percentile
	220.1	43.7
	210.1	61.7
	205.7	3...
...ehension		
...itten Communication		
Vocabulary		
Phonemic and Phonological Awareness		
Text Fluency		...4

Tier 1 Three-Year Trend

- Comprehension: 44.7, 42.6, 48.8
- Written Communication: 52.9, 61.8, 63.1*
- Vocabulary: 24.1, 11.8, 27.4
- Phonics: 52.9, 47.1, 44.0*
- Text Fluency: 57.5, 57.4, 42.9

Tier Level Percentage – Fall 2021 & 2022





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Deephaven Grade 2 ISIP Results

Focus Areas:
Comprehension, Written Communication, Phonics, Text Fluency

Subtest	Second Grade		
	Tier 3	Tier 2	Tier 1
CO	<205	205-219	>219
WC	<197	197-203	>203
VO	<202	202-211	>211
PA	<217	217-229	>229
TF	<0	0-6	>6

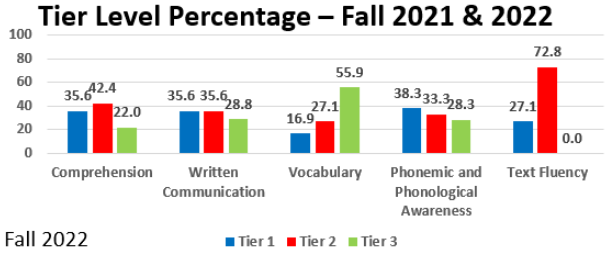
Ability Index and Percentile

[illegible]	Ability Index	Percentile
[illegible]	213.8	35.6
[illegible]	208.3	54.1
[illegible]	[illegible]	[illegible]
[illegible]rehension	[illegible]	[illegible]
[illegible]ritten Communication	[illegible]	[illegible]
Vocabulary	[illegible]	[illegible]
Phonemic and Phonological Awareness	[illegible]	[illegible]
Text Fluency	[illegible]	[illegible]4.4

Tier 1 Three-Year Trend

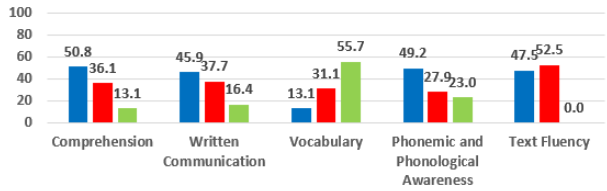
- Comprehension: 42.9, 50.8, 35.6*
- Written Communication: 48.2, 45.9, 35.6*
- Vocabulary: 28.6, 13.1, 16.9
- Phonics: 42.9, 49.2, 38.3*
- Text Fluency: 55.6, 47.5, 27.1*

Tier Level Percentage – Fall 2021 & 2022



Fall 2022

■ Tier 1 ■ Tier 2 ■ Tier 3



Fall 2021

■ Tier 1 ■ Tier 2 ■ Tier 3

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Groveland Grade 2 ISIP Results

Focus Areas:
Comprehension and Vocabulary

Subtest	Second Grade		
	Tier 3	Tier 2	Tier 1
CO	<205	205-219	>219
WC	<197	197-203	>203
VO	<202	202-211	>211
PA	<217	217-229	>229
TF	<0	0-6	>6

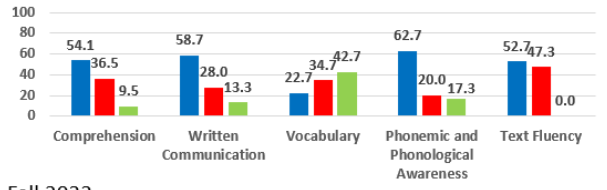
Ability Index and Percentile

[illegible]test	Ability Index	Percentile
[illegible]	222.7	47.5
[illegible]	210.1	60.8
[illegible]	206.0	[illegible]
[illegible]ension	[illegible]	[illegible]
[illegible]tten Communication	[illegible]	[illegible]
Vocabulary	[illegible]	[illegible]
Phonemic and Phonological Awareness	[illegible]	[illegible]
Text Fluency	[illegible]	[illegible]2

Notable Tier 1 Trends

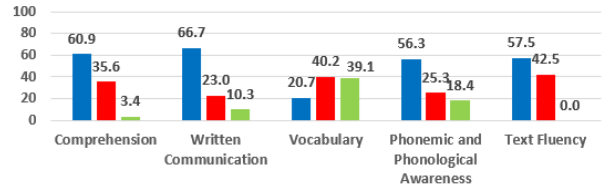
- Comprehension: 50.0, 60.9, 54.1
- Written Communication: 66.3, 66.7, 58.7
- Vocabulary: 11.3, 20.7, 22.7
- Phonics: 57.5, 56.3, 62.7
- Text Fluency: 66.3, 57.5, 52.7*

Tier Level Percentage – Fall 2021 & 2022



Fall 2022

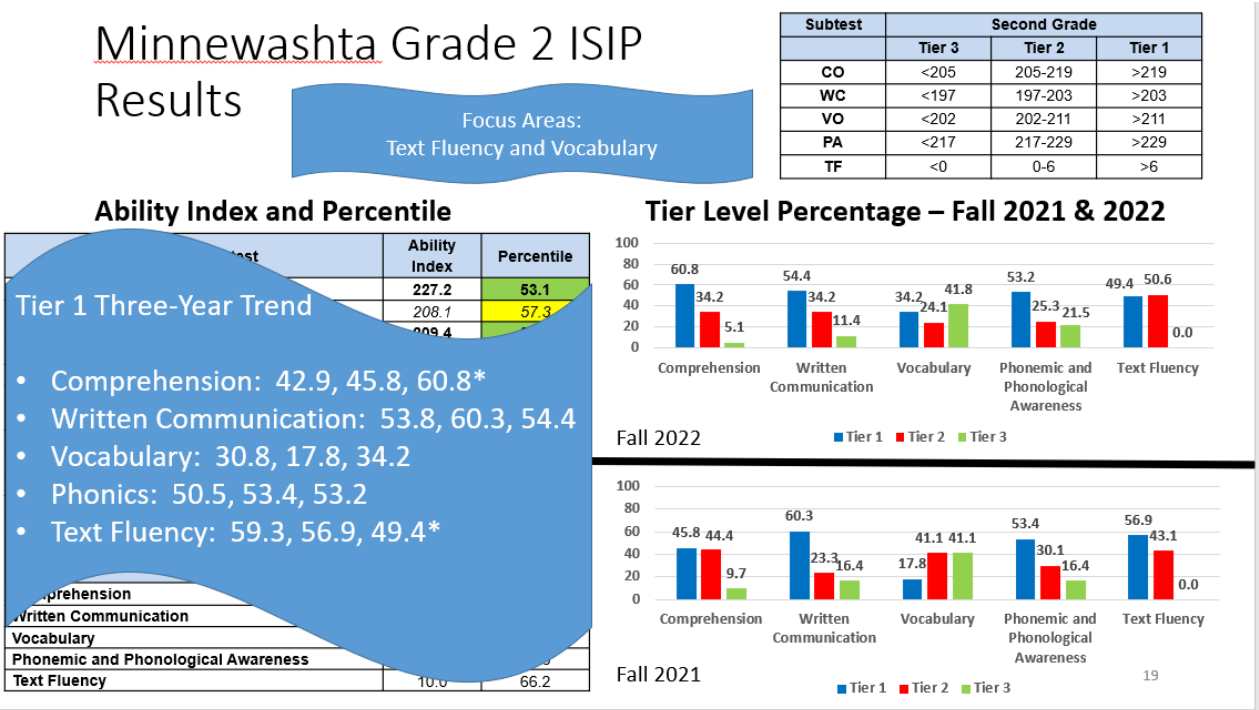
■ Tier 1 ■ Tier 2 ■ Tier 3



Fall 2021

■ Tier 1 ■ Tier 2 ■ Tier 3

18



Dr. Rega concluded his report by offering the following recommendations:

- Continue IPA and other forms of formative assessment
- Revise existing IPA assessments as needed
- Ensure consistent use of Istation's supplemental instructional program
- Analyze Grade One Comprehension to plan instructional focus for all students
- Analyze Grade Two Vocabulary and Phonics
- Encourage teachers to take the ISIP test as a student

CITIZEN INPUT

Chairperson Vitale extended an invitation to members of the audience who wished to address the Board on any topic. No one responded to this invitation to speak.

E-LEARNING/TONKA ONLINE UPDATE

Associate Superintendent Amy LaDue noted that the State allows school districts to offer three types of online learning opportunities for students. Each of these options has unique statutory requirements. The first online learning option allows for e-learning days due to inclement weather, the second option is online learning as a part of a blended learning model, and the third option is a State-approved fully online learning program. Dr. LaDue said that the purpose of tonight's report was to review how the district is using or may use each of these options during the 2022-23 school year. Additionally, this report will provide

more detailed information about the second year of the Tonka Online Comprehensive K-12 program.

E-Learning Due to Inclement Weather

Providing e-learning days due to inclement weather is allowed by state statute and requires a locally adopted plan. A school district may have up to five weather-related e-learning days during a school year that can be counted as instructional days in the school calendar.

The district is currently finalizing a plan that allows e-learning days to be offered as an option should we have snow or cold days that do not allow students to attend school in person. As a part of this planning process, leadership has consulted with the teacher's association as required by state statute. The planning process has included the circumstances under which e-learning days may be used at each level and the delivery model for these days. This will include a progressive instructional plan depending on the frequency of weather-related school interruptions. Information about the e-learning plan for inclement weather will be communicated with staff, families and students in the coming weeks as a part of the annual inclement weather communication.

Blended Learning Models

Online learning may be offered as part of a blended learning model. As a part of a blended learning model, districts may schedule occasional e-learning days into their Board approved calendar. If choosing to offer e-learning days, districts are required to provide notice to the Minnesota Department of Education and complete assurances prior to the first e-learning day. The district completed this process to implement the asynchronous e-learning day held at the middle schools to accommodate fall conferences. As a part of this, families received notification that students were invited into the building for in-school support and supervision during this school day, and transportation and lunch were provided for students whose families chose this option.

Comprehensive and Supplemental Online Learning Programs

The Minnesota Department of Education approved the district's plan to expand as a state-approved online learning provider offering comprehensive programming for students in grades K-12 during the spring of 2021. The district was approved to begin serving Minnesota students in K-12 to start the first semester of the 2021-22 school year. Prior to being approved as a comprehensive online learning provider, Minnetonka was a state-approved supplemental online provider and continues to be able to offer this option for students in grades 7-12.

Tonka Online K-12 Comprehensive Online Learning Program

The district is in the second year of offering Tonka Online Comprehensive, an online learning program for students in grades K-12. This program is designed to offer innovative

Minnetonka-developed curriculum taught by highly qualified Minnetonka teachers to any student in Minnesota through an online delivery model. Although this was a successful program during the 2021-22 school year, with the pandemic on the decline, the level of ongoing interest in an online learning option is uncertain.

Program Offerings

The K-8 Tonka Online program is designed to offer synchronous instruction to students and families looking for the same Minnetonka experience but in a unique online environment. The program takes into consideration the developmental ages and needs of students, including a blend of synchronous and asynchronous instruction and digital and non-digital learning throughout each school day. Students follow a similar schedule as their brick-and-mortar counterparts with similar instructional minutes for each core content area.

The expansion to a Comprehensive Online program for grades 9-12 was aligned with the core values and expectations of the previously existing, highly successful, Tonka Online supplemental program. Tonka Online lesson delivery is primarily asynchronous for 9-12 students. This delivery model gives students and teachers flexibility while still providing pacing guidelines to ensure adequate progress and time to meet course standards and objectives. To ensure adequate progress, online courses have an expectation of a daily check-in as well as regular engagement throughout each week. Students can develop their own engagement routines and are not required to meet for live instruction times; however, students are required to make progress each week. Teachers can and do offer synchronous office hours and other on demand support as needed.

Tonka Online K-5 offers a comprehensive grade level program with supplemental offerings for signature programs including Spanish and Chinese language experience. Advanced learning options are also offered as needed, including math at the student's instructional level and enrichment programs.

Tonka Online 6-8 offers a comprehensive grade level program with offerings for signature programs including Spanish and Chinese language immersion. Additionally, students are provided instrumental music lessons and 8th graders select an elective.

Tonka Online 9-12 offers comprehensive online course options for students to meet graduation requirements and earn a Minnetonka High School diploma as an online student.

Enrollment and Staffing

Student enrollment consists of ongoing Minnetonka students, both resident and open-enrolled, students who enrolled in online learning last year and continued with the program for the current school year, new open-enrolled students, and students from partner districts

Enrolled in Minnetonka prior to the 2021-22 school year	19
Enrolled in Tonka Online last year and continued this year	55
New to Minnetonka/Tonka Online this year	52
Enrolled through a partner district	54
Total:	**180**

Enrollment for Tonka Online K-5 for first semester of the 2022-2023 consisted of 45 students. To serve these students there is one section of a blended Kindergarten and grade 1 class and a single section for each grade 2-5.

Grade	K	1	2	3	4	5	Total
Enrolled	3	7	6	9	11	9	45

Enrollment for Tonka Online 6-8 for first semester of the 2022-2023 consisted of 48 students. This included one section each of language arts, math, science, social studies, music and physical education for each grade 6-8. Additionally, students in grades 6 and 7 are being offered exploratory wheel courses each quarter beginning with computer science and health during first semester and transitioning to FACS and art for second semester. Students in grade 8 are being offered an elective option: French, Spanish or mixed media art during first semester. Students who choose the art elective will be offered culinary innovations for their second semester elective.

Grade	6	7	8	Total
Enrolled	8	12	13	33
Partner	2	2	11	15
Total	10	14	25	48

The academic program for Comprehensive Tonka Online 9-12 consisted of 87 enrolled students for first semester. During the first semester of the school year, 41 unique courses are being offered to these students. Currently the 9-12 Tonka Online program leverages existing staff in the building to deliver instruction by utilizing teachers who also teach a similar in-person course during the same semester as their online course.

Grade	9	10	11	12	Total
Enrolled	9	12	13	14	48
Partner	8	13	9	9	39
Total	17	25	22	23	87

Program Marketing

The goals of our marketing efforts for Tonka Online was to increase general brand/program awareness and build sustainable enrollment for the next school year. A

major challenge for the Tonka Online program and our marketing efforts was the receding impact of COVID-19, which had been a major driver in In-District and Open Enrollment, as well as establishing partner schools. Just 60 of the 321 students enrolled in Tonka Online last year chose to continue in the program. The majority of those who left either transitioned back to in-person learning or their district ended its partnership with Minnetonka.

Minnetonka Schools ran a robust marketing campaign beginning in mid-December, intentionally overlapping the critical decision times of the state open enrollment deadline and high school registration. By the end of June, the campaign generated more than 2.5 million impressions and more than 34,000 trackable website visits (almost triple the traffic from our 2021-22 campaign).

Capitalizing on late deciders, we capped off our marketing campaign with a major push in July, August and early September. In less than three months, this phase of the campaign generated nearly 1.5 million impressions and more than 36,000 trackable website visits. This shows tremendous interest in the program, evidenced by nearly 2,500 individuals visiting the Tonka Online out-of-District enrollment page during this timeframe and spending an average of 2 minutes and 17 seconds there.

Overall, the District was very successful with its marketing efforts, resulting in 56 new students open enrolling in Tonka Online. This is separate from the existing in-district and partner district students. These open-enrolled students account for 47% of all new program enrollment, up from 38% last year.

Next Steps

The online program continues to accept rolling enrollment in grades K-8 and is accepting enrollment for second semester in grades 9-12. The District will promote the program as we begin enrollment for the 2023-24 school year. Additionally, we will continue to assess which elements of the program are most successful in order to make recommendations for future offerings.

REVIEW OF POLICY #307: PUBLIC DATA REQUESTS

Executive Director of Human Resources Mike Cyrus noted that the Board's Policy #307 guides the community and school personnel on the district's compliance with the Minnesota Government Data Practices Act. The current policy was adopted in 2021 based on revisions from the MSBA. Since that adoption, the MSBA has issued updates to their model policy which are being proposed this evening for the Board's consideration. In addition to adopting the more streamlined approach that MSBA has delineated, we also propose revisions that reflect the District's actual practice of naming the overall "Responsible Authority" for compliance as well as a Data Practices Officer who will respond to requests for data under ordinary circumstances. To keep our policy manual in sync with MSBA's, we further propose renumbering this policy as #722 if the proposed

version is accepted. The proposed revisions have met the approval of the District's legal counsel.

The Board agreed to the proposed changes as presented. Superintendent Law noted that the policy would be brought back to the November 3 regular meeting for approval.

ADJOURNMENT

The Board adjourned the Study Session at 7:40 p.m.